



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.06 C&I Best Instructional Practices

Action Plan Projected Completion Date: Within six months of the completion of a standards document.	Leader: Teachers and Principals Team Members: All C&I Central Office administrators, teachers and principals
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Strategic Objective (SO): 1.06 All staff utilize content-area standards and are proficient in the use of best practice instructional strategies.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Principals observe, during walk throughs and other observations, staff referencing content-area standards as a tool for designing and implementing effective lessons.  
Tracking system by Instructional Coaches related to the content they are discussing with teachers

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) An understanding of standards and standards-based instruction.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Bozeman content area standards are up-to-date and reflect careful alignment with Montana standards and national standards when available (see action plan for SO 1.05).	1. Curriculum Director and CLTs with input from teachers and building administrators	1. Within 24 months of the start of the curriculum improvement sequence for that area.
2. Provide professional development during which staff explore, discuss and begin to understand the essential questions, understandings, essential learning expectations, learning goals and specific proficiencies.	2. Professional Development Committee and building administrators	2. On-going
3. Provide follow-up using Instructional Coaches and the Professional Learning Communities model.	3. Building principals	3. On-going
4. Teachers use Understanding by Design-type format for lesson planning.	4. Teachers and Instructional Coaches	4. On-going
5. Instructional Cabinet participates as a PLC	5. Asst. Supt	5. On-going

In a year, we hope to see the following progress on this strategic objective: Increased use of Understanding By Design. Increased use of Instructional Coaches and Professional Learning Communities in the area of Understanding By Design and Standards (in general).  
District-wide understanding of standards, professional dialogue, and fair grading practices.